

PROGRAMMES AND COURSE OUTCOMES

HAJI ANFAR ALI COLLEGE

DEPARTMENT OF HISTORY

The Department of History is permanently affiliated to Gauhati University and it follows the programme wise curriculum designed by the Gauhati University. The learning outcomes of the programmes and courses are stated clearly by the university.

The Under Graduate CBCS Course curriculum is well designed and very promising where the core course would help to enrich the subject knowledge of the students and generic electives make integration among various interdisciplinary courses. The introduction of **Skill Enhancement Courses (SEC)** and **Discipline Specific Courses (DSE)** would also help to gain more powerful knowledge not only in their core subject, History but also interrelated multidisciplinary subjects. In short, the student graduated with this type of curriculum would be able to accumulate the subject knowledge along with necessary skills to suffice their capabilities for academia, and research field.

PROGRAM OUTCOMES:

- Students will be able to understand basic concept of history and able to question with argument and logic.
- Understand the subject for sustainable development that one student can adjust in different fields of activity related to historical knowledge.
- Create a historical sense and overall understanding of the subject.
- To prepare the students for a successful career in history.
- Students should be developed in a way that they will take the opportunity to work in any field of Social Science with an inter-disciplinary approach.

PROGRAM SPECIFIC OUTCOMES:

- Apply appropriate approach and enhance quality lecturing.
- Present the topic in a way that can open the horizon of the knowledge.
- Will become familiar with the different aspects of history with its various interpretations.
- Acquires the ability to synthesize, separate and characterize each segment with their own dimensions.
- Achieve the skills required to succeed in graduate schools, in archival fields, and so on.
- Understand the importance of field work. Without field work, Historical understanding in diversified fields cannot be completed.

COURSE OUTCOMES:

Course	Course Code & Name	Course Outcome
HONOURY (HIST-HONS-CBCS) Core Course –14 Course	HIS-HC-1016: History of India-I (Earliest times to 300 BCE)	The Course will be completed with 5 lectures and 1 tutorial per week. After the completion of this paper, the students will be able to explore and effectively use historical tools in reconstructing the remote past of ancient Indian pre and proto history. The course will also train the students to analyse the various stages of evolution of human cultures and the belief

		systems in the proto- history period.
	HIS-HC-1026: Social Formations and Cultural Patterns of the Ancient World	The course needs to be completed with 5 lectures and 1 tutorial per week. After the completion of thiscourse, the students will be able to explain the processes and stages of the evolution of the variety of cultural pattern throughout antiquarian periods in History. They will be able to relate the connections between the various Bronze Age civilizations in the ancient world as well as development of slave and polis societies in ancient Greece.
	HIS-HC-2016: History of India-II (BCE . 300- 750)	The paper will be completed with 5 lectures and 1 tutorial per week. On successful completion of this course the students will be able to explain the economic and socio-cultural connections, transitions and stratifications during the ruling houses, empires and the politico-administrative nuances of early Indian History from 300 BCE to 300 CE
	HIS-HC-2026: Social Formations and Cultural Patterns of the Medieval World	The Course will be completed with 5 lectures and 1 tutorial per week. After the completion of this course, the students will be able to analyse and explain the socio-political, administrative and economic patterns of the medieval world. They will be able to describe the emergence, growth and decline of various politico-administrative and economic patterns and the resultant changes therein.
	HIS-HC-3016: History of India-III (c.750-1206)	The paper will be completed with 5 lectures and 1 tutorial per week. This paper will enable the students to relate and explain the developments in India in its political and economic fields and its relation to the social and cultural patterns therein in the historical time period between c.700 to 1206. They will also be able to analyse India's interaction with another wave of foreign influence and the changes brought in its wake in the period.
	HIS-HC-3026: Rise of the Modern West-I	The course will be completed through 5 lectures and 1 tutorial per week. On completion of this course, the students will be able to explain the major trends and developments in the Western world between the 14th to the 16th century CE. They will be able to explore and analyse the significant historical shifts and events and the resultant effects on the civilization of Europe in the period
	HIS-HC-3036: History of India -IV (c1206-1550)	The course is to be completed through 5 lectures and 1 tutorial per week After completion of this course, students will be able to explain and analyse the socio- cultural, economic and political and administrative economic set up of the period
	HIS-HC-4016: Rise of the Modern West-II	After the completion of this course, the student will be able to explain the political and intellectual currents in Europe in the Modern Age. They will also be able to relate the circumstances and causal factors of the intellectual and revolutionary currents of both Europe and America at the beginning of the Modern age
	HIS-HC-4026: History of India-V (c.1550-1605)	At the completion of this course, the students will be able to analyse the circumstances and historical shifts and foundations of a variety of administrative and political setup in India between c.1550-1605. They will also be able to describe the inter relationships between the economy, culture and religious practices of the period.

	HIS-HC-4036: History of India-VI (c.1605-1750)	After the completion of this course, the students will be able to explain and reconstruct the linkages of the history of India under the Mughal Rule. As a whole, this course will enable them to relate to the socio-economic and religious orientation of the people of Medieval period in India.
	HIS-HC-5016: History of Modern Europe- I (c. 1780-1939)	After the completion of this course the students will be able to evaluate the historical evolution and political developments that occurred in Europe in the period between 1780 to 1939. They will also be able to critically analyse the evolution of social classes, nation states, evolution of capitalism and nationalist sentiment in Europe. They will also be able to relate to the variety of causes that dragged the world into devastating wars in the intervening period.
	HIS-HC-5026: History of India-VII (c.1750-1857)	After the completion of this course, the students will be able to relate the circumstances leading to the consolidation of colonial rule over India and their consequences. They will also be able to explain the orientation of the indigenous population and the masses towards resistance to the colonial exploitation. The course will also enable the students to analyse popular uprisings among the tribal, peasant and common people against the British policies.
	HIS-HC-6016: History of India-VIII (c. 1857-1950)	At the completion of this course, the learners will be able to analyse the course of British colonial exploitation, the social mobilizations during the period between c.1857 to 1950 and also the techniques of Indian resistance to British policies. It will also enable the students to explain the circumstances leading to de-colonization and also the initial period of nation building in India.
	HIS-HC-6026: History of Modern Europe- II (c.1780-1939)	After the completion of this course, the students will be able to analyse the historical developments in Europe between c.1780 to 1939. As the course structure of this paper focuses on the democratic and socialist foundations modern Europe, the students will be able to situate the historical development of working class movements, socialist upsurge and the economic forces of the two wars and the other ideological shifts of Europe in the period.
Discipline Specific Elective Courses-(4 Course)	HIS –HE-5016: History of Assam up to c. 1228	This paper will give a general outline of the history of Assam from the earliest times to the advent of the Ahoms in the 13th century. Upon completion, students will be acquainted with major stages of developments in the political, social and cultural history of Assam during the early times.
	HIS –HE-5016: History of Assam up to c. 1228	On completion of this paper, students will be able to identify major stages of developments in the political, social and cultural history of Assam during the medieval times. This paper will enable the student to explain the history of Assam from the 13th century to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
	HIS –HE-6016: History of Assam (c.1826-1947)	Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the

		development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socio-economic developments in Assam during the colonial period.
	HIS –HE-6026: Assam after Independence	Students will be able to assess the aftermath of Partition and other socioeconomic developments in post-independence Assam upon completion of this course. They will also be able to identify the main currents of political and socio-economic development in Assam after India's independence and the causes and impact of various struggles and movements in contemporary Assam.
Skill Enhancement Elective Courses (1 Course)	HIS –SE-3014: Historical Tourism in North East India	After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.
Generic Elective Courses (4 Course)	HIS –HG-1016: History of India from Earliest Times up to c. 1206	Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and the linkages developed through contacts with the outside world
	HIS –HG-2016: History of India (c.1206 – 1757)	Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period. Unit: 1 [a] Foundation and consolidation of the Sultanate : Iltutmish, Sultana Razi
	HIS –HG-3016: History of India (c.1757 – 1947)	Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country
	HIS –HG-4016: Social and Economic History of Assam	Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.
REGULAR (HIST-REG-CBCS) Core Course –(4 Course)	HIS –RC-1016: History of India (from Earliest Times up to c. 1206)	Upon completion of this course, students will be able to explain the emergence of state system in North India, development of imperial state structure and state formation in South India in the early period. They will be able to understand the changes and transformations in polity, economy and society in early India and

		the linkages developed through contacts with the outside world
	HIS –RC-2016: History of India (c.1206 - 1757)	Upon completion of this course, students will be able to analyse the political and social developments in India between 1206-1757. Students will be able to explain the formation of different States during this period along with their administrative apparatuses, and the society, economy and culture of India in the 13th to mid-18th century period. Unit: 1 [a] Foundation and consolidation of the Sultanate : Iltutmish, Sultana Razi
	HIS –RC-3016: History of India from (c.1757 - 1947)	Upon completion of this course, students will be able to understand the major factors that led to the establishment and consolidation of British rule in India. They will also be able to identify the process of growth of resistance against British colonial rule and the eventual growth of Indian nationalist movement, which ultimately led to the end of the British rule in the country
	HIS –RC-4016: Social and Economic History of Assam	Upon completion of this course, students will be able to analyse and explain the socio-economic history of Assam including among others the development of caste system, religious beliefs, agriculture and land system, the social organization, trade and commerce, various agricultural regulations, plantation economy, development of modern industries, transport system, education, the emergence of middle class, development of literature and press, and growth of public associations.
Discipline Specific Elective Courses (2 Course)	HIS –RE-5016: History of Assam (From earliest times till 1826 CE)	This paper will give a general outline of the history of Assam from the earliest times to the advent of the British. On completion of this paper, students will be able to identify major stages of developments in the political history of Assam from the earliest times to the occupation of Assam by the English East India Company in the first quarter of the 19th century.
	HIS –RE-6016 History of Assam (c. 1826- 1947)	Upon completion of this course, students will be able to describe the period of British rule in Assam after its annexation by the imperialist forces. They will also be able to situate the development of nationalism in Assam and its role in India's freedom struggle. The course would enable the students to analyse the main currents of the political and socioeconomic developments in Assam during the colonial period.
Skill Enhancement Elective Courses (2 Course)	HIS –SE-3014: Historical Tourism in North East India	After completing this course, students will be able to explain Tourism in North East India with special reference to the historical monuments, cultural and ecological elements and places of the north east India country as tourist and heritage sites of the nation. They will be able to relate to the growing vocation of tourism as an industry and the applicability of historical knowledge for its growth.
	HIS –SE-4014: Oral Culture and Oral History	After this course the students will be able to explain complex interrelationships of structures or events in the context of broader social and cultural framework of societies through 'public memory' and use oral history to preserve oral culture and local history The students will be able to espouse the relevance to the northeastern region of India with its diverse culture and ethnic communities whose history is largely oral. The students will be

		able to use ‘Public memory’ as a tool and a source not only to write public history but also to explore new knowledge in the humanities , social sciences and even in disciplines like architecture, communication studies, gender studies, English, history, philosophy, political science, religion, and sociology.
Generic Elective Courses (2 Course)	HIS –RG-5016: History of Europe (c. 1648 – 1870)	After completing the course the students will be able to explain the emergence of state system in Europe and the rise of modernity. They will also be able to analyse the revolutionary upheavals of Europe that finally shaped the world
	HIS –RG-6016: History of Europe (c. 1870 – 1939)	After completing the course the students will be able to explain the major political developments in Europe from 1870 to 1939. The students will be able to delineate how the rise of two unified nations of Germany and Italy gave rise of intense imperialist contest the world over. The course would also enable the students to analyse the causes and consequences of World War I and the developments leading to World War II.

Sd/-
HoD, History
Haji Anfar Ali College, Doboka

DEPARTMENT OF EDUCATION

Sl.No	Semester	Hon/Regular (Gen)	Program Code	Program Name	Course Code	Course Name	Course objective
1	1 st sem	Regular	UG	UGCBCS	EDU-RC-1016	CORE COURSE	<p>*Acquaint with the principles of education.</p> <p>*Gain knowledge about different various Forms and Aims of education</p> <p>*Understand the Concept of Discipline and Freedom</p> <p>*Acquire knowledge about the concept of Emotional and National Integration and International Understanding.</p>
2	2 nd Sem	Regular	UG	UGCBCS	EDU-RC-2016	CORE COURSE	<p>*Enable the students to understand the period of adolescence.</p> <p>*Enable the students to understand the significance of the adolescence period of human life.</p> <p>*Enable the students to know about various problems associated with this stage.</p> <p>*Enable the students to understand about the development aspects of adolescence ,importance of adolescence period and problems associated with this stage.</p>
3	3 rd Sem	Regular	UG	UGCBCS	EDU-RC-3016	CORE COURSE	<p>*To help the students to understand the concept, need and importance of guidance and counselling.</p> <p>*Enable the students to know the different types and approaches to Guidance and counselling.</p> <p>*Acquaint the students with the organization of guidance service and school guidance clinic.</p> <p>* Enable the learners to understand the challenges faced by the teaching as guidance worker.</p>
4	4 th Sem	Regular	UG	UGCBCS	EDU-RC-4016	CORE COURSE	<p>*Analyse the education system during British period.</p> <p>*Understand the Educational situation during the time of Independence.</p> <p>* Explain the recommendations</p>

							and educational importance of different education commission committees in post-Independent India. *Analyse the National Policy on Education in different times. *Accustom with the recent Educational Development in India. *
5	5 th Sem	Regular	UG	UGCBCS	EDU-RE-5016	DSE COURSE	*Know the concept, objectives, scope and significance of continuing education in context of present scenario * Understand about different aspects and agencies of continuing education.\n*Realize different methods and techniques as well as issues of continuing education. *Know the meaning of education and realize the importance of open school and open universities in continuing education. *Understand the development of adult education in India, kinds of adult education and different problems of adult education. *
6	6 th Sem	Regular	UG		EDU_RE-6016	DSE COURSE	*Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. *Understand the concept and importance of mental hygiene and its relationship with mental health. *Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. *Learn the meaning and problem of adjustment and also the different adjustment mechanisms . *Familiarize with the concept and issues of positive psychology ,Mental health f women ,role of WHO and stress management.
					EDU-RG-6016	GENERIC ELECTIVE	*Acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.

						COURSE E	*Understand the concept and importance of mental hygiene and its relationship with mental health. *Acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. *Learn the meaning and problem of adjustment and also the different adjustment mechanisms .*Familiarize with the concept and issues of positive psychology ,Mental health f women ,role of WHO and stress management.
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(B) COURSE /PROGRAM OUTCOMES:

Program outcomes of the Department (200 words): The department aims to Develop a holistic and multidimensional understanding of the topics. It attempts to approach new areas of learning, develop competencies in the students thereby opening various avenues for self-discovery, academic understanding and employment. Acquire knowledge about the concept of emotional and National integration and International Understanding. Enable the students to understand the development aspects of adolescence, importance of adolescence period and associated with this age. Able to know the guidance and challenges in the field accustom with the recent educational development in India.

Sd/-
 HOD
 Department of Education
 HAAC,Doboka

DEPARTMENT OF POLITICAL SCIENCE

Honours Course

1st Semester

Cores Code	Corse Name	Course Outcome
POL-HC-1016	(Understanding Political Theory	<ul style="list-style-type: none"> • To introduce the idea of political theory and various approaches. • To enable the students to access the contemporary trends of political theory. • To reconcile theory and practice in relation to democracy.
POL-HC-1026	(Constitutional Government and Democracy in India)	<ul style="list-style-type: none"> • To acquaint students with constitutional design of state structures and institution. • To understand the conflict in constitutional process. • To make them comprehend the state institutions in relation to extra constitutional environment

2nd Semester

POL-HC-2016	(Political Theory- Concepts and Debates	<ul style="list-style-type: none"> • Understand the various concepts of political theory and appreciate how they can be helpful to analyze crucial political issues. • Understand the significance of debates in political theory in exploring multiple perspectives to concepts, ideas and issues. • Appreciate how these concepts and debates enrich political life and issues surrounding it
POL-HC-2026	(Political Process in India)	<ul style="list-style-type: none"> • Understanding the working of major political institutions in India. • Understand the major debates in Indian politics along with axis of caste, gender, religion and region. • Understand the changing nature of Indian state and the contradictory dynamics of modern power

3rd Semester

POL-HC-3016	(Introduction to Comparative Government and Politics)	<ul style="list-style-type: none"> • To make students understand the basic concepts in comparative politics. • To make students to classify the different political system and historical context of modern government. • To enable the students to have a comparative analysis of countries related to their political institutions and behavior
POL-HC-3026	(Perspectives on Public Administration)	<ul style="list-style-type: none"> • To enable the students to learn the basic concepts related to the public administration. • To make the students to have a understanding of public policy and its formulation. • To make students learn the major theories of public administration.

		<ul style="list-style-type: none"> To familiarize students with the major approaches and recent debates related to field of public administration
POL- HC 3036	(Perspectives on International Relations and World History)	<ul style="list-style-type: none"> To make students understand the key theoretical approaches in international relations. To familiarize the students with the evolution of international state systems and its importance. To make the students aware of the key theoretical debates in international relations. To enable students to have an overall understanding of international relations in relations to 20th century IR history.
4th Semester		
POL- HC- 4016	(Political Processes and Institutions in Comparative Perspective)	<ul style="list-style-type: none"> To understand, comprehend and analyses the complex nature and functioning of the political system, political institutions and corresponding issues to these in a country specific case of India and across country perspectives. To demonstrate critical thinking about key issues of political system of different form, political process and public policy To use the contents and sub-unites of the course as yardstick for comparing these political system and process.
POL- HC- 4026	(Public Policy and Administration in India	<ul style="list-style-type: none"> Be familiarized with and gain knowledge about the processes of public policy making in India and their significance in administering in India To develop the ability to the functioning of the government and administering in ensuring a citizen centric welfare administration in India
POL-HC- 4036	(Global Politics)	<ul style="list-style-type: none"> To enable the students to understand how to approach a wide range of important global political and economic policy problems and participate in public policy debates on the crucial issues facing the world today. To have knowledge of the essential theoretical assumptions underlying globalization's conceptual; frameworks and their relationships to policy interventions. To demonstrate elementary knowledge of major issues and subject-matters surrounding globalization that decides the international relations- political, economic and security relations among the nations
5th Semester		
POL- HC- 5016	(Classical Political Philosophy)	<ul style="list-style-type: none"> To interpret idea underlying traditions in classical political philosophy. To analyze the debates and arguments of leading philosophers belonging to different traditions of the world. To appraise the relevance of classical political philosophy in understanding contemporary politics.
POL- HC- 5026	(Indian Political Thought-I)	<ul style="list-style-type: none"> To underline themes and issues inn political traditions of pre-colonial India. To compare and contrast positions of different political traditions those

		<p>were present in pre-colonial India.</p> <ul style="list-style-type: none"> To evaluate the relevance of political thought of pre-colonial India for contemporary politics
POL-HE-5016	(Human Rights)	<ul style="list-style-type: none"> To describe the basic concepts of human rights. To comprehend different approaches regarding human right. To familiarize the role of UNO in the growth and development of human right. To describe different measures taken for the protection of human rights.
POL-HE-5046	(Select Constitution – I)	<ul style="list-style-type: none"> Students will be able to understand the importance of constitutions. This paper is an integral part of public services examinations Students will be introduced to the various types of constitutions and the forms of governments’ different parts of the World.
6th Semester		
POL-HC-6016	(Modern Political Philosophy)	<ul style="list-style-type: none"> To interpret ideas underlying traditions in modern political philosophy To analyze the debates and arguments of leading political philosophers of different philosophical traditions. To appraise the relevance of modern political philosophy in understanding contemporary politics.
POL-HC-6026	(Indian Political Thought –II)	<ul style="list-style-type: none"> To underline themes and issues in political thought of modern India. To compare and contrast positions of leading political thinkers in India on issues those are constitutive of modern India. To assess the relevance of political thought of modern Indian in understanding contemporary politics.
POL-HE-6016	(Human Rights in India)	<ul style="list-style-type: none"> To describe origin and development of human rights in India. To comprehend different measures adopted by India for the protection and development of human rights. To familiarize the emerging issues related to human rights.
POL-HC-6046	(Select Constitution – II)	<ul style="list-style-type: none"> Students will be able to understand the importance of constitutions This paper is an integral part of public services examinations. Students will be introduced to the various types of constitutions and the form of government from different parts of the world.

Regular Course

1st Semester		
Course Code	Course Name	Course Outcome
POL-RC-1016	Introduction of Poetical Theory	<ul style="list-style-type: none"> • To introduce the key concepts in Political Science. • To make students understand the aspects of conceptual analysis • To engage in application of concepts and limitations
2nd Semester		
POL-RC-2016	Indian Government and Politics	<ul style="list-style-type: none"> • Appreciate the approaches to the study of Indian Politics and the changing nature of the state. • Understand the basic features of the Indian Constitution and its institutional framework. • Examining the changing role of caste, class and patriarchy and their impact on politics. • Understand the dynamics of social movement in India.
POL-RC-3016	Comparative Government and Politics	<ul style="list-style-type: none"> • To make students have a basic understanding of comparative political analysis • To make students learn the classification of political system from a comparative politics framework. • To make students learn the classification of government and the political behavior of institutions and the changes in the nature of the nation states.
POL-SE-3014	Parliamentary Procedures and Practices	<ul style="list-style-type: none"> • To help students in understanding the practical approaches to legislatives practices and procedures, • To make students understand the procedures and processes related to drafting a Bill and the passage of the Bill, • To enable students to have an understanding of the importance of Parliamentary Committees, • To make students learn about the basic functioning of Parliament
4th Semester		
POL-RC-4016	Introduction to International Relations	<ul style="list-style-type: none"> • To demonstrate basic understanding of scientific methods of inquiry in international relations. • To understand how international relations influence societies. • To demonstrate a basic understanding of the foundational theories and concepts in international relations. • To analyze the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research
POL-SE-4014	Panchayati Raj in India	<ul style="list-style-type: none"> • This paper will help students understand the importance of grassroots political institutions in empowering people • This paper will highlight the complex challenges faced by PRIs India and mechanisms involved to make it more participatory and inclusive in nature

5th Semester		
POL-SE-5014	Public Opinion and Survey Research	<ul style="list-style-type: none"> • This course will help the students to participate in debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. • It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.
POL-RE-5016	Public Administration	<ul style="list-style-type: none"> • Students will be able to understand the basics of public administration; • This paper is an integral part of public services examinations. Students will be well versed with ideas of administration
POL-RG-5016		<ul style="list-style-type: none"> • Students will be able to understand the basics of public administration; • This paper is an integral part of public services examinations. Students will be well versed with ideas of administration.
6th Semester		
POL-SE-6014	Conflict and Peace Building	<ul style="list-style-type: none"> • This course is designed to help build an understanding of a variety of conflict situations among students in a way that they can relate to them through their lived experiences. • It's an interdisciplinary course that draws its insights from various branches of social sciences and seeks to provide a lively learning environment for teaching and training students how to bring about political and social transformations at the local, national and international levels. • The course encourages the use of new information technologies and innovative ways of understanding these issues by teaching students skills of managing and resolving conflicts and building peace through techniques such as role-play, simulations, street theatre, cinema and music on the one hand and by undertaking field visits, interacting with different segments of the civil society including those affected by conflicts as well as diplomats, journalist and experts, on the other.
POL-RE-6016	Public Administration	<ul style="list-style-type: none"> • After reading this course the students will be in a position acquaint with the different layers and structures of public administration and also to know how public administration contributes towards development. • One will also be in a position to know about the principles and processes of budgeting etc.

POL- RG- 6026	Indian Public Administration	<ul style="list-style-type: none"> • After reading this course a student will be in a position to acquaint himself herself with the process of evolution of Indian administration and also different layers and structures of the administration
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PROGRAMME OUTCOMES

Political Science undergraduate program was born out of recognition of the increasing significance of cross-disciplinary studies in the social sciences. The programme outcome of Political Science is mentioned as follows;

1. Develop knowledge of theories, concepts, and research methods in humanities and social sciences.
2. Assess how global, national and regional developments affect society.
3. The Political Science degree furnishes the students with a unique multidisciplinary approach in social sciences and prepares them for further academic study and for careers in the public and the private sector.
4. Understand the world, country, society and have awareness of ethical problems, social rights, values and responsibility to the self and to others.
5. Understand and follow changes in patterns of political behaviour, ideas and structures. Develop the ability to make logical inferences about social and political issues on the basis of comparative and historical knowledge.
6. Take individual and team responsibility, function effectively and respectively as an individual and a member or a leader of a team; and have the skills to work effectively in multi-disciplinary teams.
7. Know how to access and evaluate data from various sources of information.

Sd/-

HoD, Political Science

HAAC, Doboka

DEPARTMENT OF ASSAMESE


অসমীয়া বিভাগ

- ASM-AE-1014- অসমীয়া ভাষা যোগাযোগৰ মাধ্যম হিচাপে ব্যৱহাৰ কৰিবলৈ অসমীয়া কথন আৰু লেখনগত দক্ষতা অৰ্জনৰ জাৰিক আৰু প্ৰায়োগিক জ্ঞান এই পাঠ্যত সন্নিবিষ্ট হ'ব।
- ASM-HC-1016- এই পাঠ্যত জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া সাহিত্যৰ মূল বিভাগৰ সংপৰ্কত পণ্ডিতসকলৰ মতামত, উল্লেখযোগ্য সাহিত্যৰ ধাৰণা আৰু ইয়াৰ গুৰুত্বপূৰ্ণ নিদৰ্শন, আৰু অসমীয়া আৰু অসমীয়া মূলৰ প্ৰাচীন সাহিত্যিকসকলৰ ৰচনাৰ বৈশিষ্ট্য সংগঠক জ্ঞানিব পাৰিব।
- ASM-HC-1026- এই পাঠ্যত প্ৰাচীনৰ যোগেদি ছাত্ৰ-ছাত্ৰীসকলক উচ্চ-অসমীয়া মূল, আৰু অসমীয়া, অসমীয়া মূলৰ পৰিষ্কাৰ জ্ঞান নজাব লগে লগে সেই সেই সময়ছোৱাৰ গুৰুত্বপূৰ্ণ সাহিত্যিক ৰচনাৰ সৈতে পৰিচিত হ'ব।
- ASM-HC-2016- এই পাঠ্যত জৰিয়তে ছাত্ৰ-ছাত্ৰীয়ে ভাষা-বিজ্ঞানৰ আধাৰত ভাষা বিপ্লৱৰ বিভিন্ন মাথা, উৰ আৰু ধাৰণাৰ লগতে ভাষা প্ৰক্ৰিয়াৰ ইতিহাসৰ সৈতে পৰিচিত হ'ব।
- ASM-HC-2026- এই পাঠ্যত প্ৰাচীন আৰু পাম্ভাত্য সাহিত্যতত্ত্বৰ কেতবোৰ চৰ্চিত দিক্ৰনকৰণে ছাত্ৰ-ছাত্ৰীসকলক সন্নিবিষ্ট কৰিব।
- ASM-HC-3016- অসমীয়া সাহিত্যৰ প্ৰতি কিছু অধ্যয়নক উজ্জীৱিতক আৰু অসমীয়াসকলক লেখা ইয়াত সন্নিবিষ্ট কৰা হৈছে, যি সাহিত্যৰ বস্তুবাদনৰ বাবে ছাত্ৰ-ছাত্ৰীসকলক কৰিব সুকলি কৰিব।
- ASM-HC-3026- এই পাঠ্যত প্ৰাচীন অসমীয়া, অসমীয়া, বস্তুবাদিক আৰু আধুনিক কাব্য/কবিতাৰ সৈতে ছাত্ৰ-ছাত্ৰীসকলক পৰিচিত কৰাৰ।
- ASM-CC-3016- এই পাঠ্যত জৰিয়তে ছাত্ৰ-ছাত্ৰীসকল প্ৰাচীন অসমীয়া সাহিত্যৰ গীত-গদ্য, কাব্য, নাট আৰু কথা-সাহিত্যৰ বিষয়ে অধ্যয়ন কৰিব।
- ASM-SE-3014- অসমীয়া বিষয়ৰ জ্ঞানেৰে একোৱাকী ছাত্ৰ-ছাত্ৰীৰ পৰীক্ষা জীৱনৰ সুভিক্ষাৰ প্ৰদান কৰিব পৰা বিবেচন বিষয়ৰ আধুনিক আৰু প্ৰায়োগিক জ্ঞান এই পাঠ্যত থাকিব।
- ASM-HC-3036- এই পাঠ্যত জৰিয়তে অসমৰ অৰ্থনীতিৰ নোকাচাৰ, ধৰ্মীয়া পৰম্পৰা, উৎসৱ-পাৰ্বন, পৰিবেশ্য কলা, প্ৰাপ্ত-প্ৰাক্ৰম-চিত্ৰকলাৰ জ্ঞান নজাব লগতে বৃহত্তৰ অসমীয়া জাতি-গঠন প্ৰক্ৰিয়াৰ আভাস পাব।
- ASM-HC-4016- এই পাঠ্যত জৰিয়তে শিক্ষাৰ্থীসকলক সুনামমূলক সাহিত্যৰ পৰিষ্কাৰ আৰু পৰিষ্কাৰ লগতে আধুনিক মূলৰ অসমীয়া সাহিত্যৰ লগত পৰিচিত কৰি দিয়া হ'ব।

- ASM-HE-4026 এই পাঠ্যৰ জৰিয়তে সংস্কৃত, শাক্ত, বাহাৰা, ওড়িয়া আদি ভাষাভাষাৰ সৈতে অসমীয়া ভাষাৰ সন্দৰ্ভ নিৰূপন কৰিব পৰা হ'ব। সেইদৰে অসমীয়া ভাষাটো চাই-আহোম, বড়ো, ৰাজা, খাচী ইত্যাদি ভাষা-ভিন্ন ভাষাৰ ভেঁড়ৰ আৰু উপাদানৰ বিষয়ে ইয়াত জনোচনা কৰা হ'ব।
- ASM-HE-4036 ছাত্ৰ-ছাত্ৰীৰ মনত অসমীয়া গাঢ়-সাহিত্য সন্দৰ্ভে ৰূপে ধাৰণা গঢ়ি তুলিবলৈ বাবে সংকলনদেহৰ মাজেৰে পঢ়িব পৰা বুৰঞ্জীৰ সন্দৰ্ভে ইয়াত পাঠ সন্নিবিষ্ট কৰা হৈছে।
- ASM-CE-4016 এই পাঠ্যৰ জৰিয়তে জাৰ্মানিক অসমীয়া সাহিত্যৰ বহু বহু কবিতা, চুটিগল্প আৰু নাটকৰ সৈতে ছাত্ৰ-ছাত্ৰীৰ জাতৰংগতা হুলস্থলত দীক্ষিত কৰিব দিয়া হৈছে।
- ASM-SE-4014 এই পাঠ্যৰ জৰিয়তে কবিতা আৰু গল্প নিখাৰ আঞ্চলিক আৰু তুলনামূলক জ্ঞান প্ৰদান কৰা হ'ব।
- ASM-HE-5016 এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া নাটকৰ ইতিহাসৰ ৰূপৰেখাৰ বিষয়ে অৱগত হোৱাৰ লগতে প্ৰাক্তিনিকমূলক নাটক বিবেচনাৰ পৰিবেশন কৰিবলৈৰ বিষয়েও জ্ঞানৰ পাৰ্থিৱ।
- ASM-HE-5026 এই পাঠ্যত উচ্চ শ্ৰেণীৰ বীতি অনুযায়ী অসমীয়া ভাষাৰ বৈশিষ্ট্যবিশিষ্ট বিবেচনা কৰা হ'ব।
- ASM-HE-5026 - উন্নতিৰ্থক নীতিৰে ৰেহৰ ফালে অসমীয়া কবিতাৰ যি বহুশতাব্দীৰ সূচনা হৈছিল, এই পাঠ্যৰ জৰিয়তে তাৰ বিৰুদ্ধে পৰ্ব ছাত্ৰ-ছাত্ৰীসকলে অনুধাৱন কৰিব পাৰিব।
- ASM-HE-5036 অসমীয়া সাহিত্যৰ মুগন্ধৰ প্ৰতিষ্ঠা সংকলনদেহত বহুশতাব্দী, কীৰ্ত্তনগোষ্ঠা, কথো আৰু নাট সন্দৰ্ভে ছাত্ৰ-ছাত্ৰীসকলে জ্ঞান লাভ কৰিব।
- ASM-SE-5014 এই পাঠ্যৰ জৰিয়তে কবিতা আৰু নাটকৰ জাতিক আৰু আঞ্চলিক জ্ঞান প্ৰদানৰ প্ৰয়োজন কৰা হ'ব।
- ASM-HE-6016 এই পাঠ্যৰ জৰিয়তে অসমীয়া চুটিগল্প আৰু উপন্যাসৰ ধাৰা সন্দৰ্ভে অৱস্থিত হোৱাৰ লগে লগে অসমীয়া ভাষাৰ মুক্ত-বন্ধ-গল্প আৰু উপন্যাসৰ বহুশতাব্দীৰ লগতে ইয়াৰ বিজ্ঞানমূলক গুৰুত্ব উপলব্ধি কৰিব।
- ASM-HE-6026 এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে অসমীয়া লিপিৰ ইতিহাসৰ আভাস পোৱাৰ লগতে অসমৰ কালানুগত, অসমৰ জাতিগত সন্দৰ্ভেও জ্ঞান লাভ কৰিব।
- ASM-HE-6016 এই পাঠ্যৰ জৰিয়তে ছাত্ৰ-ছাত্ৰীসকলে সাহিত্যৰ যি লক্ষ্যবিন্দুৰে বহুশতাব্দীৰ সন্দৰ্ভে আৰু চিত্ৰমূলক লেখাৰ আভাস পাব।

ASM- HE-6026 এই পাঠৰ জৰিয়তে বানীকান্ত কাকতিৰ সমালোচনামূলক আৰু
চিন্তামূলক প্ৰবন্ধৰ সৈতে ছাত্ৰ-ছাত্ৰীসকলে পৰিচিত হ'ব পাৰিব।

ASM- SE-6014 অসমীয়া ভাষা বৃদ্ধিগতভাৱে ব্যৱহাৰ কৰিবলৈ সুস্থ আৰু-জোঁটনিৰ
জ্ঞান অপৰিহাৰ্য। এই পাঠত অসমীয়া ভাষাৰ জোঁটনিৰ নিয়ম
আৰু কৌশল সন্দৰ্ভত জ্ঞান সন্নিবিষ্ট হৈছে।


HOD, Assamese
23/11/22

DEPARTMENT OF MATHEMATICS

Haji Anfar Ali College, Doboka

COURSE OUTCOME

Regular Courses

Semester	Course Code	Course Outcome
1 st Sem.	MAT-RC-1016	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ➤ Learn differentiability ➤ limit and continuity tests for functions ➤ Learn different theorems along with their geometric properties. ➤ Learn partial differentiation of functions
2 nd Sem.	MAT-RC-2016	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ➤ Employ De Moivre's theorem to solve problems. ➤ Learn about matrices, determinant and application in solving system of equations ➤ Learn about vector space algebra and their application
3 rd Sem.	MAT-RC-3016	<p>The course will enable the students to:</p> <ul style="list-style-type: none"> ➤ Learn basics of differential equations and methods for solving.
4 th Sem.	MAT-RC-4016	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ➤ Recognize bounded, convergent, divergent, Cauchy and monotonic sequences and to calculate their limit, algebra of limit and uniform continuity of functions. ➤ Apply the ratio, root, alternating series and limit comparison tests for convergence and absolute convergence of an infinite series of real numbers.
	MAT-RE-5016.	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ➤ Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ➤ Know about number theoretic functions and modular arithmetic. iii) Solve linear, quadratic and system of linear congruence equations.
5 th Sem.	MAT-RE-5026.	<p>After the course, the student will be able to</p> <ul style="list-style-type: none"> ➤ Understand the notion of ordered sets and maps between ordered sets. ➤ Learn about lattices, modular and distributive lattices, sublattices and homomorphisms between lattices. ➤ Become familiar with Boolean algebra, Boolean homomorphism, Karnaugh diagrams, switching circuits and their applications.
	MAT-RG-5016	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ➤ Learn about some fascinating discoveries related to the properties of prime numbers, and some of the open problems in number theory, viz., Goldbach conjecture etc. ➤ Know about number theoretic functions and modular arithmetic.

		<ul style="list-style-type: none"> ➤ Solve linear, quadratic and system of linear congruence equations. ➤ Know solve simultaneous algebraic equations with matrix theory
	MAT-RE-6016.	<p>The course will enable the students to:</p> <ul style="list-style-type: none"> ➤ Learn some numerical methods to find the zeroes of nonlinear functions of a single variable and solution of a system of linear equations, up to a certain given level of precision. ➤ Know about iterative and non-iterative methods to solve system of linear equations ➤ Know interpolation techniques to compute the values for a tabulated function at points not in the table. ➤ Integrate a definite integral that cannot be done analytically ➤ Find numerical differentiation of functional values ➤ Solve differential equations that cannot be solved by analytical methods
	MAT-RE-6026.	<p>After completion of this paper, student will be able to:</p> <ul style="list-style-type: none"> ➤ Understand and apply the programming concepts of C which is important to mathematical investigation and problem solving. ➤ Learn about structured data-types in C and learn about applications in factorization of an integer and understanding Cartesian geometry and Pythagorean triples. ➤ Use of containers and templates in various applications in algebra. ➤ Use mathematical libraries for computational objectives. ➤ Represent the outputs of programs visually in terms of well formatted text and plots.
6 th Sem.	MAT-RG-6016	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> ➤ Learn about some fascinating problems concerning numbers ➤ Learn about life and works of ancient Indian and Foreign scientists in mathematical science. ➤ Learn the symmetrical behaviour of numbers. ➤ Know solve simultaneous algebraic equations with matrix theory.

Sd/-
S.A. Seikh
HoD. Mathematics.

DEPARTMENT OF ENGLISH

Discipline Specific Core (Compulsory)

Semester I

Paper 1: ENG-HC-1016 Indian Classical Literature

This paper introduces students to a selection of literatures of India in English translation. Given that Indian Classical Literature offers a rich and diverse canvas that spans across genres like drama, poetry, the epic narrative as well as short fictional fables, to name a few, it is essential that students studying English literature are familiar with at least a few of these.

Paper 2: ENG-HC-1026 European Classical Literature

Classical writing in Europe saw the emergence of traditions that cut across many genres, which included poetry, theatre, and general discourses. This paper tries to enrich literary tradition to familiarize with through the study of representative texts belonging to the Classical Period.

Semester II

Paper 3: ENG-HC-2016 Indian Writing in English

This paper on Indian Writing in English introduces students to the historical development of this body of writing- the challenges faced by early writers, the growing sense of accomplishment in the writing of different forms and the interpretation of individual and collective experience in colonial and postcolonial India.

- **Paper 4: ENG-HC-2026 British Poetry and Drama: 14th to 17th Centuries**

This paper aims to familiarize the students with the two major forms in British literature from the 14th to the 17th centuries – poetry and drama, apart from acquainting them with the contexts that generated such literatures. The larger contexts of the Renaissance, the nature of the Elizabethan Age and its predilections for certain kinds of literary activities, and the implications of the emergence of new trends will be focused in this paper. It will also highlight the seminal issues and preoccupations of the writers and their ages as reflected in these texts.

Semester III

Paper 5: ENG-HC-3016 History of English Literature and Forms

This paper introduces students to the History of English Literature and the major literary forms. It adopts a chronological approach to the study of poetry, drama, fiction and non-fictional prose, showing the development of each form as it moves through the various periods of English literature and its expansion into global English writing.

Objectives: To prepare the ground for the detailed study of the literature featured in subsequent papers and give a strong historical sense of literary development.

This paper seeks to acquaint the students with the main currents of American literature in its social and cultural contexts. The texts incorporated in the paper are a historical reflection of the growth of American society and of the way the literary imagination has grappled with such growth and change. A study of the paper, hence, should lead to an acquaintance with the American society in its evolutionary stages from the beginnings of modernism to the present as well as with exciting generic innovations and developments that have tried to keep pace with social changes.

Paper 6: ENG-HC-3026

American Literature Examination

This paper seeks to acquaint the students with the main currents of American literature in its social and cultural contexts. The texts incorporated in the paper are a historical reflection of the growth of American society and of the way the literary imagination has grappled with such growth and change. A study of the paper, hence, should lead to an acquaintance with the American society in its evolutionary stages from the beginnings of modernism to the present as well as with exciting generic innovations and developments that have tried to keep pace with social changes.

Paper 7: ENG-HC-3036 British Poetry and Drama: 17th and 18th Centuries

This paper aims to familiarize the students with British poetry and Drama in the 17th and 18th centuries, a time-period which sees the emergence and establishment of greatly diverse kinds of writings. The selected texts may encourage the students to look at the economic, political and social changes in (primarily) Britain during this period, such as the shifts from the Puritan Age to the Restoration and Neoclassical periods. The paper also seeks to familiarize the students with the larger contexts that generated such literatures as well as the possible impacts of the literature on society. The significance of the scientific revolution during this period may also be studied in relation to the literary productions.

Semester IV

Paper 8: ENG-HC-4016 British Literature: The 18th Century

This paper aims to familiarize the students with British literature in the 18th century. A very interesting age in which reason and rationality dominated, this age saw the publication of some of the best novels and works of non-fictional prose and poetry in the English language. Though it was not predominantly an age of drama yet one cannot but pay attention to the few plays of the century. The texts in the course are representative of the age and to some extent representative of the forms as well. The selected texts hope to give the students an overview of the age and the writings that the age produced.

Paper 9: ENG-HC-4026 British Romantic Literature

The paper highlights the triumph of the Romantic imagination, expressing itself most memorably in the poetry of Blake, Burns, Wordsworth, Coleridge, Shelley, and Keats. This paper includes selections from works of major Romantic poets which address these issues, enabling students to appreciate the essence of the Romantic vision. In addition they will read that remarkable oddity, *Frankenstein*, a novel that also illuminates Romanticism from another angle.

Paper 10: ENG-HC-4036 British Literature: The 19th Century

This paper aims to introduce the middle and later parts of the 19th century novel. The texts chosen will expose the students to the ground-breaking efforts of the poets as well to the works of fiction writers who manage to consolidate and refine upon the achievements of the novelists of the previous era. Austen to Rossetti represents a remarkable literary development and range of works, addressing a very diverse array of social preoccupations.

Semester V

Paper 11: ENG-HC-5016 British Literature: The 20th Century

The paper goes beyond the High Modern period of the early century and the students will also get acquainted with the ethos of postmodernism through a reading of recent poetic and fictional works.

Paper 12: ENG-HC-5026 Women's Writing

This paper seeks to direct the students' attention to nineteenth and twentieth century writings by women living in different geographical and socio cultural settings. Students will get acquainted with the situationally distinct experiences of women articulated in a variety of genres-poetry, novels, short stories, and autobiography, while the selections from Mary Wollstonecraft.

Themes: Gender, sexual/textual politics, feminism, body, identity, class, location, voice, space, gender and narrative

Discipline Centric Elective (Any Four) Detailed Syllabi

Semester V (Any Two)

Paper 1: ENG-HE-5016 Popular

Literature

This paper seeks to highlight the nature of 'popular' literature as a genre and the critical ideas underpinning the theorization of popular literature. This will be done through a practical engagement with various texts falling under its ambit.

Paper 2: ENG-HE-5026 Modern Indian Writing in English

Translation

This paper attempts to give students an introductory glimpse into this richness and diversity of Indian literature written in the regional languages.

Paper 3: ENG-HE-5036 Literature of the Indian

Diaspora.

This paper will look at the diasporic experience with particular reference to Indian diasporic writers.

Paper 4: ENG-HE-5046 Nineteenth Century European Realism

This paper is designed to provide an interesting sampling of the traditions that contributed to the growth and consolidation of European Realism in the nineteenth century. Study of these texts will also facilitate the understanding of the gradual movement towards modernism in the twentieth century which was, in many ways, both a response and a reaction to the major tendencies of European Realism

Paper 5: ENG-HE-5056 Literary Criticism and Literary This paper will familiarize students with some important texts on literary criticism and literary theory. Beginning from William Wordsworth's Preface to the *Lyrical Ballads* the purpose will be to inform the students on the shifts in literary interpretations and critical approaches so as to equip them while reading texts across genres.

Paper 6: ENG-HE-5066 Science Fiction and Detective This paper introduces us with the Science Fiction and Detective Literature of at least two centuries. Some fine literary minds have engaged with these genres, and their creations can be fruitfully studied to explore ways in which new narrative possibilities have emerged due to the human fascination for crime, mystery and improbable occurrences.

Semester VI

Paper 13: ENG-HC-6016 Modern European Drama

The paper aims at introducing students to the innovative dramatic works of playwrights from different locations in Europe, which taken together represents the wide range of modern drama and its fortunes on the written page and the stage. The selected plays would allow an understanding of the emergence of avantgarde movements and trends and dramatic devices and techniques during the period of modernism which eventually influenced theatrical practices in other nations of the world.

Paper 14: ENG-HC-6026 Postcolonial Literatures

The paper provides the students an opportunity to acquaint themselves with some of the novels, short stories and poems from postcolonial literatures across the world, with the texts showcasing the many regional, cultural differences and peculiarities, as well as common and shared experiences of the postcolonial condition.

Semester VI (Any Two)

Paper 7: ENG-HE-6016 Literature and Cinema

Paper 8: ENG-HE-6026 World Literatures

Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Paper 9: ENG-HE-6036 Partition Literature

Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Paper 10: ENG-HE-6046 Travel Writing

Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Paper 11: ENG-HE-6056 Life Writing

Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

Paper 12: ENG-HE-6066 Writings from North East India

Marks: 80 (End-Semester Examination) + 20 (Internal Assessment)

III Generic Elective (Four Papers)

Note: One Generic Elective paper in each semester given below is designed to be a common one for both BA Honours and BA Regular students. The Departments can, therefore, offer these papers if they find it convenient to do so. However, they are also free to offer the other papers if they

Semester I (Any One)

Paper 1: ENG-HG-1016 Individual and Society

This paper examines a key aspect of literary composition – the figure of the individual in her interactions with the society in which she lives. Each text in this paper will be studied against its social and cultural milieu.

Course Outcomes:

- Understand the relationship between the individual writer and the society about/in which she writes
- Develop skill in analyzing the author's representation of society and the individual in interaction and write critiques drawing out.

- Learn to distinguish between literary representation and actual character and milieu.

Paper 2: ENG-HG-1026 Academic Writing and Composition

- Introduction to the Writing Process
- Introduction to the Conventions of Academic Writing
- Writing in one's own words: Summarizing and Paraphrasing
- Critical Thinking: Syntheses, Analyses, and Evaluation
- Structuring an Argument: Introduction, Interjection, and Conclusion
- Citing Resources; Editing, Book and Media Review

Semester II (Any One)

Paper 3: ENG-HG-2016 Modern Indian Literature

The paper on Modern Indian Literature comprises extensive writings in all genres in many languages. The different historical and cultural backgrounds of the various Indian languages and literatures add to the complexity of what is termed as Modern Indian Literatures.

Paper 4: ENG-HG-2026 Contemporary India: Women and Empowerment

Course Objectives/Course Description:

This course will look at Women's Issues in India in the light of the various historical and social contexts. It will trace the evolution of Women's Empowerment both in terms of policy and discourse in postcolonial, contemporary India and at the same time try to locate the women's position in earlier times.

Semester III (Any One)

Paper 5: ENG-HG-3016 British Literature

This paper is designed to offer a representative sampling of the major literary traditions of British life and culture through a study of texts in different genres. The paper will comprise of 80 marks external examination and 20 marks internal evaluation.

Paper 6: ENG-HG-3026 Language and Linguistics : Language ad phonetic aspects are to be studied in this paper.

Semester IV (Any Two)

Paper 7 : ENG HG 4016

Literary Cross Currents Forms : Prose, Poetry, Fiction & Play

Objectives: This paper will acquaint the students with different literary forms, with one part addressing formal concern including definitions while the other part will involve study text which exemplify a particular literary form or genre.

Paper 8: ENG HG 4026

Language, Literature and Culture

Objectives: This paper will introduce students to the relationship between language, literature and culture. Language varies according to the culture and worldview of the group in which it is used.

IV .Ability Enhancement Course

Paper 1

English/MIL

**ENG-AE-1014: English
Communication**

Paper 2: Environmental Studies

V. Skill Enhancement Course (Two Papers)

Note: There will be a common pool of papers in the Skill Enhancement Courses for both BA English Honours and BA English. These papers are designed in such a way that they can be taught in both BA English Honours and BA English (Regular). The SEC papers for Semesters III and IV in both BA English Honours and BA English will be common even though they will have separate course codes for the two programmes. These papers may be taught in classes common to both the Honours and the Regular course.

Semester III

Paper 1: ENG-SEC-3014

CREATIVE WRITING

The students in this course will focus on three creative genres, fiction, non-fiction and poetry. The emphasis will be to build proficiency in readings and writings. The course encourages active class participation and lots of writings. One of the basic objectives of the course is to allow students to explore ideas, feelings, experiences and effectively communicate these stimulus using the written word. Each lecture will be tied to reading of texts, techniques, narratology and rhetorical positions. The set of readings will be given during the course and may vary each semester, whenever the course is on offer.

Semester IV

Paper 2: ENG-SE-4014: Translation: Principles and Practice

This course is designed to give students basic skills in translation. It introduces students to the field of translation studies and gives them training in practical translation.

Discipline Specific

Elective

Semester V AE ENG-RE-5014 Soft

Skills

Course Objectives:

The purpose of this Course is to equip students with the resources of soft skills so as to develop their overall personality. With this aim the course is designed to make the learners understand and be aware about the importance, role and contents of soft skills through instructions, knowledge acquisition, demonstration and practice.

ENG-RG-5016

Contemporary India: Women and Empowerment

Course Objectives/Course Description: This course will look at Women's Issues in India in the light of the various historical and social contexts. It will trace the evolution of Women's Empowerment both in terms of policy and discourse in postcolonial, contemporary India and at the same time try to locate the women's position in earlier times.

SEMESTER VI

DSE-1B: Academic Writing

GE -2: Cultural Diversity

SEC- 4: Business Communication.

DSE I-B

ENG-RE-6016 : Academic Writing

This paper is aimed at developing academic writing skills by acquainting students with the different kinds of academic writing and the skills to be acquired to write academic English for various purpose. ;It will also give them practice in the processes involved in producing pieces of good academic writing. The paper consists of two modules –module 1 and module 2.

GE II:

ENG-RG-6016

Cultural Diversity

This paper is designed to facilitate the student's engagement with and understanding of cultural contexts, situations and the rich variety of practices through a sampling of such texts

that represent the widely textured tapestry emanating from different locations of the world. There will be 80 marks for the end-semester external examination and 20 marks will be allotted for internal evaluation.

SEC- 4 ENG-SE 6014

Business Communication

This paper is designed to familiarize students with a comprehensive idea of effective communication and its importance in the business and professional world. Students will be introduced to the various kinds of communication as well as to the many theories of communication. The components in this paper will be both written and oral, and students will be required to participate in diverse group activities.

SEMESTER I

Compulsory Core: English I

DSC 1A: The Individual and Society

ENG-CC-1016

English I

The aim of this course (English I and II) is to provide the student an opportunity to read and respond to representations of issues in contemporary life and culture in the English language. The selection of texts is aimed to present themes and topics that are stimulating, insightful and informative. Each paper will have a grammar section of 10 marks. Students having English as their Major subject will have to answer questions on a text indicated in the syllabus, instead of the grammar section. Internal assessment in these two papers may be in the form of an objective-type test.

Discipline Specific Core I – A
1016

ENG-RC-

This paper examines a key aspect of literary composition – the figure of the individual in her interactions with the society in which she lives. Literary works represent these elements in different ways. The individual appears as character, narrator, writer, while the society features as milieu in which individuals function, and as that which creates the conditions for emergence of the literary text. Individuals live in harmony or in conflict with society

Course Outcomes: Understand the relationship between the individual writer and the society about/in which she writes.

SEMESTER II

- **Compulsory Core:** English II
- **DSC 1B:** Modern Indian Literature

ENG-CC-2016 English II
Core I B ENG-RC-2016
Indian Literature

Discipline Specific
Modern

The Modern Indian Literatures comprise extensive writings in all genres in many languages. The different historical and cultural backgrounds of the various Indian languages and literatures add to the complexity of what is termed as Modern Indian Literatures. However, there are also things that hold India together, many commonalities, bonding, and shared experiences despite the varieties. The list of short stories and poems prescribed for this course give the student a taste of Indian writing from different regions of the country. The selection has been culled from English translations of writings in Indian languages and English compositions of Indian authors.

- **SEMESTER III**
- **Compulsory Core:** Alternative English I
- **DSC 1C:** British Literature
- **SEC -1:** Creative Writing

ALT-CC-3016

Alternative English I

This paper would seek to acquaint students with the major genres of English literature through texts which are landmarks of each genre. The texts have been carefully chosen to effectively represent the distinctive qualities of a particular genre. Moreover, students are encouraged to read the prescribed texts in their social and cultural contexts

DSC 1-C: ENG-RC-3016

British Literature

This paper is designed to offer a representative sampling of the major literary traditions of British life and culture through a study of texts in different genre

Semester IV (Any One)

ALT-CC-4016

Alternative English II

Course Objectives: The course has been designed to familiarize students with different forms of literature, texts and their contexts. The select texts would enable them to understand literary representations and a writer's engagement with the social, cultural and political milieu

Semester IV DSC I-D

ENG-RC-4016

ENG-HG-4016 : Literary Cross Currents: Forms: Prose, Poetry, Fiction & Play

This paper will introduce students to the relationship between language, literature and culture. Language varies according to the culture and world view of the group in which it is used. The language used in literature also has certain features which distinguish it from the language of everyday communication. Keeping these aspects in mind, students will study the following topics:

Sd/- HoD, English- HAAC

DEPARTMENT OF ECONOMICS:

The department of economics is permanently affiliated to Gauhati university. The department follows the course curriculum framed and designed by the Gauhati university.

The Gauhati university introduces CBCS course curriculum at the under graduate level. It divides the courses into two parts-one is core courses (honours courses) and other is elective courses (regular, honours generic and regular courses). The core courses help the students to enrich their knowledge on the subject and elective courses help the students to make integration with other various courses.

Program outcomes::

- Students can understand the basic concepts of economics which enable them to raise questions in order to remove their confusion regarding the topic or subject so that a comprehensive knowledge develops among them.
- The subject creates a sense of economic responsibility in the minds of the students community to practice for the economic development of the society as well as the nation as a whole.
- The subject helps the students to equip themselves with the outer world so that they can choose and opt their future course of action.

B A 1st Semester Regular course

Course Code Course Name Course Outcome

ECO-RC-1016 Principles of micro economics -1 The course intends to expose the students the basic principles in Microeconomic Theory and illustrate with application

ECO-RC-2016 :BA Second semester Principles of microeconomics-2 This is sequel to fundamental of Microeconomics covered in the first semester

ECO-RC-3016. BA Third semester Principles of macroeconomics-1 This course introduces students to the basic concepts in Macroeconomics which deals with the aggregate economy. In this course the students are introduced to the definition, measurement of the macroeconomic variables like GDP, consumption, savings, investment and balance of payment.

ECO-RC-4016 :BA fourth semester Principles of macroeconomics-2 This is a sequel to principles of macroeconomics-1. It analysis various theories of determination of National Income in greater detail. It also introduces students to concept of inflation, its relationships with unemployment and some basic concepts in an open economy.

ECO-RE-5016: Fifth semester Economic development and policy in India-1 This course reviews major trends in aggregate economic indicators in India and places these against the backdrop of major policy debates in India in the post interdependence period.

ECO-RE-5026:Fifth semester Money and Banking This course exposes students to the theory and functioning of the monetary and financial sectors of the economy.

ECO-RE-5036 :Fifth semester Environmental Economics This course introduces students to concepts,methods and policy options in managing the environment using tools of economic analysis.

ECO-RG-6016 :Sixth semester Economic development and policy in India-2 This course builds on the more aggregative analysis of trends in the Indian economy offered in Economic development and policy-1,this course examines sector-specific trends in key indicators and their implications in the post Independence period.

Note :The students can opt any one out of 5016,5026,5036.

BA Honours Core Courses

ECO-HC-1016:First semester . Introductory microeconomics-1:core course-1 This course is designed to expose the students to the basic principles of microeconomics.The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real life situations.

ECO-HC-1026: first semester Mathematical methods in economics-1 The course is designed to transmit the body of basic mathematics that enables the study of economic theory,specifically the courses on microeconomic theory,macroeconomic theory,statistics and econometrics set out in this syllabus

ECO-HC-2016 :Second semester Introductory macroeconomics This course aims to introduce the students the basic concepts of macroeconomics.This courses discuss the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings,investment,money,inflation etc

ECO-HC-2026 second semester Mathematical methods in economics-2 In this course particular economic models are not the ends, but the means for illustrating the methods of applying mathematical techniques to economic theory in general.

ECO-HC-3016 :Third semester Intermediate microeconomics-1 The course is designed to provide a sound training in microeconomic theory to formally analyze the behavior of individual agents.This course looks at the behavior of the consumer and the producers and also covers the behavior of a competitive firms.

ECO-HC-3026 :Third semester Intermediate macroeconomics-1 The course introduces the students to formal modeling of a macro economy in terms of analytical tools.It discusses various alternative theories of out put and employment determination in a closed economy in the short run as we'll as in the long run.

ECO-HC-3036 :Third semester Statistical methods for economics This course begins with some concepts and terminology that are fundamental to statistical analysis and inference.It then develops the notion of probability followed by probability distribution of discrete and continuous series.

ECO-HC-4016 Fourth semester Intermediate microeconomics-2 This course is a sequel to intermediate microeconomics-1. The emphasis will be on giving conceptual clarity to the students coupled with the use of mathematical tools and reasoning.

ECO-HC-4026 :Fourth semester Intermediate macroeconomics-2 This course is a sequel of macroeconomics-1. In this course, the students are introduced to the long run dynamic issues like growth and technical progress

ECO-HC-4036 Fourth semester Introductory econometrics This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis, testing, estimation and diagnostic, testing of simple and multiple models.

ECO-HC-5016 :Fifth semester Indian economy-1 Using appropriate analytical framework, this course reviews major trends in economic indicators and policy debates in India in the post independence period.

ECO-HC-5026 :Fifth semester Development economics-1 The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross national comparisons of the growth experience that can help evaluate these models.

ECO-HE-5016 :Fifth semester Economics of health and education This course provides a microeconomic framework to analyze among other things, individual choices in the demand for health and education, government intervention and aspects of inequality and discrimination in both sectors

ECO-HE-5026 Fifth semester Money and Financial market This course exposes students to the theory and functioning of the monetary and financial sectors of the economy

ECO-HE-5036 Fifth semester Public finance This course looks into the efficiency and equity aspects of taxation of the centre, state and local governments and the issues of fiscal federalism and decentralized in India

ECO-HC-6016 Sixth semester Indian economy-2 This course examines sectors specific policies and their impact in shaping trends in key economic indicators in India. It highlights and evaluates the Indian empirical evidence

ECO-HC-6026 Sixth semester Development economics-2 The course begins with basic demographics concepts and their evolution during the process of development

ECO-HE-6016 Sixth semester Environmental economics This course focuses on economic causes of environmental problems. Economic implications of environmental policy are also addressed as well as valuation of environmental quality.

ECO-HE-6026 Sixth semester International economics The course develops a systematic exposition of models that try to explain the composition, directions and consequences of international trade and the determination and effects of trade policy.

HC-HE-6036 :Sixth semester The economy of Assam The course will provide students an idea of evolution of the Assam Economy from the colonial period to the contemporary time

GENERIC PAPER

ECO-HG-1016 First semester Principles of microeconomics This course intends to expose the students to the basic principles in microeconomic theory and illustrate with applications

ECO-HG-2016 Second semester Principles of microeconomics-2 This is a sequel of microeconomics-1

ECO-HG-3016 Third semester Principles of macroeconomics-1 This course introduces students to the basic concepts of macroeconomics .The courses discuss the definition measurement of macroeconomic variables like GDP,Consumption,savings and investment etc

ECO-HG-4016 Fourth semester Principles of macroeconomics-2 This is a sequel of macroeconomics-1

SE PAPERS

ECO-SE-3014 Third semester Data collection and presentation This course helps students in understanding use of data,presentations of data using computer software like MS-Excel

ECO-SE-4014 Fourth semester Data analysis This course discusses how data can be summarized and analyzed for drawing statistical interference.

Sd/-

HoD, Economics

HAAC, Doboka